Reading Research Literature – Week 5

*Type your answers to the following questions using complete sentences and correct grammar, spelling, and syntax. Click Save as and save the file with your last name and assignment, e.g., NR439\_Reading\_Research\_Literature\_Smith. Submit by 11:59 pm MT Sunday at the end of Week 5. The guidelines and grading rubric for this assignment may be found on the assignment page.*

**Title: RRL**

**Name:** [replace this text with your name]

**The following questions pertain to:**

Velayutham, S. G., Chandra, S. R., Bharath, S., & Shankar, R. G. (2017). Quantitative balance and gait measurement in patients with frontotemporal dementia and Alzheimer diseases: A pilot study. *Indian Journal of Psychological Medicine, 39*(2), 176-182. doi:10.4103/0253-7176.203132

<http://proxy.chamberlain.edu:8080/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=122248443&site=eds-live&scope=site>

1. What is the purpose of this research?
2. What is the research question (or questions)? This may be implicit or explicit.
3. Give a complete description of the research design of this study.
4. What is the population (sample) for this study?
5. Was the sample approach adequate for the research design that was selected and explain why.
6. Describe the data collection procedure.
7. How were the data analyzed after collection?
8. Discuss the limitations found in the study.
9. Discuss the authors' conclusions. Do you feel these conclusions are based on the data that they collected?
10. How does this advance knowledge in the field?

**The following questions pertain to:**

Pals, R. S., Hansen, U. M., Johansen, C. B., Hansen, C. S., Jørgensen, M. E., Fleischer, J., & Willaing, I. (2015). Making sense of a new technology in clinical practice: a qualitative study of patient and physician perspectives. *BMC Health Services Research*, *15*(1), 1-10. doi:10.1186/s12913-015-1071-1

<http://proxy.chamberlain.edu:8080/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=her&AN=109884152&site=eds-live>

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