NR501 Concept Analysis Guidelines and Rubric

# Purpose

This assignment provides the opportunity for the student to complete an analysis of a concept supported by a **nursing** theory using an identified process. The assignment fosters analytical thinking related to the selected concept as well as application within the profession.

# Requirements

**Description of the Assignment**

This assignment presents a modified method for conducting a concept analysis of **ONE** concept that is important and useful to nursing. The concept for this assignment must be supported by a published **nursing** theory. The selected concept is identified and then the elements of the analysis process are applied in order to synthesize knowledge for application as demonstrated through the creation of model, borderline, and contrary cases. Theoretical applications of the concept are also discussed. Non-nursing theories may **NOT** be used. The paper concludes with a synthesis of the student’s new knowledge about the concept. The scholarly literature is incorporated throughout the analysis.

***Only the elements identified in this assignment should be used for this concept analysis.***

**Criteria for Content**

1. **Introduction**

The introduction substantively presents all the following elements:

* Identifies the role of concept analysis within theory development.
* Identifies the selected **nursing** concept.
* Identifies the **nursing** theory that addresses the selected concept.
* Names the sections of the paper.
* Scholarly support is required.

1. **Definition/Explanation of the selected nursing concept**

This section includes:

* Defines/explains the concept using scholarly literature (a dictionary maybe used for this section ONLY, and additional scholarly nursing references are required).
* A substantive discussion of this section with support from nursing literature is required.

1. **Literature review**

This section requires:

* A substantive discussion of **at least 6 (six)** scholarly nursing literature sources on the selected concept.
* Themes, ideas, and/or facts about the concept found in the reviewed sources are presented in an organized fashion.
* Support from nursing literature is required.

**Please Note:** Primary research articles about the selected nursing concept are the most useful resource for the literature review.

1. **Defining attributes**

For this section:

* A minimum of **THREE (3)** attributes are required.
* A substantive discussion of this section with support from nursing literature is required

Explanation: An attribute identifies characteristics of a concept. For this situation, the characteristics of the selected nursing concept are identified and discussed.

1. **Antecedent and Consequence**

This section requires the identification of:

* **1 antecedent** of the selected nursing concept.
* **1 consequence** of the selected nursing concept.
* A substantive discussion of the element with support from nursing literature is required.

Explanation: An antecedent is an identifiable occurrence that precedes an event. In this situation, an antecedent precedes a selected nursing concept. A consequence follows or is the result of an event. In this situation a consequence follows or is the result of the selected nursing concept.

1. **Empirical Referents**

This section requires the identification of:

* **2 (two)** empirical referents of the selected nursing concept.
* A substantive discussion of the element with support from nursing literature is required.

Explanation: An empirical referent is an objective ways to measure or determine the presence of the selected nursing concept.

1. **Construct Cases**

Explanation: hypothetical or real-life situations demonstrating the use or absence of the concept.

This section requires the creation of a model case, borderline case, and contrary case.

* **1 Model Case** is created by the student and discussed substantively by demonstrating within the case each of the following areas:
  + Definition
  + All identified attributes

Explanation: A model case is an example of a hypothetical or real-life situation that demonstrates all of the attributes noted previously in this assignment.

* **1 Borderline Case** is created by the student in which one or two of the previously identified attributes are missing.
* **1 Contrary Case** is created by the student that demonstrates the opposite of the selected nursing concepts. All identified attributes of the concept are absent in this case.

Explanation: Borderline case is a created case where one or two of the previously identified attributes are missing. Contrary case is a created case that demonstrate the complete opposite of the selected nursing concept – all identified attributes are missing.

1. **Theoretical Applications of the Concept**
   * Discuss the purpose of a concept analysis in relationship to theory.
   * Explain how the concept applies to the selected nursing theory.
   * A substantive discussion of the element with support from nursing literature is required.
2. **Conclusion**

This section requires:

* Summarization of key information regarding:
  + Selected nursing concept.
  + Selected nursing theory.
  + Application of concept analysis findings to advanced practice nursing (specific to selected specialty track professional role and/or area of practice).
* The concluding statements include self-reflection on the new knowledge gained from conducting a concept analysis. (Self-reflection may be written in first-person.)

# Preparing the Assignment

**Criteria for Format and Special Instructions**

1. The paper (excluding the title page and reference page) should be **at least 6, but no more than 8 pages**. Points will be lost for not meeting these length requirements.
2. Title page, running head, body of paper, and reference page must follow APA guidelines as found in the 6th edition of the manual. This includes the use of headings for each section of the paper except for the introduction where no heading is used.
3. The source of the concept for this assignment must be a published **nursing** theory. Non-nursing theories may **NOT** be used.
4. A minimum of **6** **(six)** scholarly references must be used. Required textbooks for this course, and Chamberlain College of Nursing lesson information may **NOT** be used as scholarly references for this assignment. A dictionary maybe used as a reference for the section titled “Definition/Explanation of the selected nursing concept”, but it is **NOT** counted as one of the 6 required scholarly nursing references. Be aware that information from .com websites may be incorrect and should be avoided.
5. References are current - within a 5-year time frame unless a valid rationale is provided and the instructor has approved them.
6. Ideas and information from scholarly, peer reviewed, nursing sources must be cited and referenced correctly.
7. Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal, scientific writing.
8. PLEASE note: Do not rely on .com sites to identify the nursing theory as they do not provide accurate information in all cases.

**Possible Concepts:** The following concepts are not required; students may select one of these concepts or find another concept. Each selected concept must be associated with a nursing theory; the use of non-nursing theories is **NOT** allowed. If you have any questions regarding your concept or the nursing theory, please consult with your faculty member for assistance. **Please note: the concepts of incivility and civility are not allowed for this assignment.**

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| * Adaptation * Burnout * Caring * Comfort * Compassion * Compassion fatigue * Competence * Cultural humility * Empowerment * Engagement * Health | * Leadership * Meaningfulness * Modeling * Noise * Pain * Palliative care * Quality of life * Resilience * Self-care * Sensory overload * Situational awareness |

# Directions and Assignment Criteria

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| Assignment Criteria | Points | % | Description |
| Introduction | 10 | 4 | The introduction substantively presents all the following elements:   * Identifies the role of concept analysis within theory development. * Identifies the selected **nursing** concept. * Identifies the **nursing** theory that addresses the selected concept. * Names the sections of the paper. * Scholarly support is required. |
| Definition/Explanation of Selected Concept | 25 | 10 | This section includes:   * Defines/explains the concept using scholarly literature (a dictionary maybe used for this section ONLY, and additional scholarly nursing references are required). * A substantive discussion of this section with support from nursing literature is required. |
| Literature Review | 35 | 14 | This section requires:   * A substantive discussion of **at least 6 (six)** scholarly nursing literature sources on the selected concept. * Themes, ideas, and/or facts about the concept found in the reviewed sources are presented in an organized fashion. * Support from nursing literature is required. |
| Defining Attributes | 25 | 10 | For this section:   * A minimum of **THREE (3)** attributes are required. * A substantive discussion of this section with support from nursing literature is required |
| Antecedent & Consequence | 25 | 10 | This section requires the identification of:   * **1 antecedent** of the selected nursing concept. * **1 consequence** of the selected nursing concept. * A substantive discussion of the element with support from nursing literature is required. |
| Empirical Referents | 20 | 8 | This section requires the identification of:   * **2 (two)** empirical referents of the selected nursing concept. * A substantive discussion of the element with support from nursing literature is required. |
| Construct Cases | 30 | 12 | This section requires:   * **1 Model Case** is created by the student and discussed substantively by demonstrating within the case each of the following areas: * Definition * All identified attributes * **1 Borderline Case** is created by the student in which one or two of the previously identified attributes are missing. * **1 Contrary Case** is created by the student that demonstrates the opposite of the selected nursing concepts. All identified attributes of the concept are absent in this case. |
| Theoretical Applications of the Concept | 30 | 12 | This section requires:   * Discussion of the purpose of a concept analysis in relationship to theory. * Explanation on how the concept applies to the selected nursing theory. * A substantive discussion of the element with support from nursing literature is required. |
| Conclusion | 10 | 4 | This section requires:   * Summarization of key information regarding: * Selected nursing concept. * Selected nursing theory. * Application of concept analysis findings to advanced practice nursing (specific to selected specialty track professional role and/or area of practice). * The concluding statements include self-reflection on the new knowledge gained from conducting a concept analysis. (Self-reflection may be written in first-person.) |
| Paper Specifications | 20 | 8 | A nursing theory was used.  The source of the concept for this assignment was a published nursing theory. Non-nursing theories may **NOT** be used.  Paper meets length requirements of **6 to 8 pages**  Minimum of 6 scholarly nursing references  A dictionary (except for Definition section), required textbooks for this course and Chamberlain College of Nursing lesson information, may **NOT** be used as scholarly references for this assignment.  References are current - within a 5-year time frame unless a valid rationale is provided and the instructor has approved them. |
| APA Format (6th edition) | 10 | 4 | Title page, running head, body of paper, and reference page must follow APA guidelines as found in the 6th edition of the manual. This includes the use of headings for each section of the paper except for the introduction where no heading is used.  One deduction for each type of APA style error |
| Citations in Text | 5 | 2 | Ideas and information that come from readings must be cited and referenced correctly. |
| Writing Mechanics | 5 | 2 | Rules of grammar, spelling, word usage, and punctuation are followed and consistent with formal written work as found in the 6th edition of the APA manual. |
| Total | **250** | **100 %** | **A quality assignment will meet or exceed all of the above requirements.** |

# Grading Rubric

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| **Assignment Criteria** | Exceptional  (100%)  Outstanding or highest level of performance | Exceeds  (88%)  Very good or high level of performance | Meets  (80%)  Competent or satisfactory level of performance | Needs Improvement  (38%)  Poor or failing level of performance | Developing  (0)  Unsatisfactory level of performance |
| **Content**  **Possible Points = 230 Points** |  |  |  |  |  |
| **Introduction** | 10 Points | 9 Points | 8 Points | 4 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  Identifies the role of concept analysis within theory development.  Identifies the selected **nursing** concept.  Identifies the **nursing** theory from which the selected concept was obtained.  A nursing theory was used.  Identifies the sections of the paper.  Scholarly support from nursing literature was provided. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  Identifies the role of concept analysis within theory development.  Identifies the selected **nursing** concept.  Identifies the **nursing** theory from which the selected concept was obtained.  A nursing theory was used.  Identifies the sections of the paper.  Scholarly support from nursing literature was provided. | Presentation of information was minimally demonstrated in the **all** of the following elements:  Identifies the role of concept analysis within theory development.  Identifies the selected **nursing** concept.  Identifies the **nursing** theory from which the selected concept was obtained.  A nursing theory was used.  Identifies the sections of the paper.  Limited scholarly support from nursing literature was provided. | Presentation of  information in **one or two** of the following elements fails to meet expectations:  Identifies the role of concept analysis within theory development.  Identifies the selected **nursing** concept.  Identifies the **nursing** theory from which the selected concept was obtained.  A nursing theory was used.  Identifies the sections of the paper.  Limited or no scholarly support from nursing literature was provided. | Presentation of information is unsatisfactory in **three or more** of the following elements:  Identifies the role of concept analysis within theory development.  Identifies the selected **nursing** concept.  Identifies the **nursing** theory from which the selected concept was obtained.    A nursing theory was used.  Identifies the sections of the paper.  Limited or no scholarly support from nursing literature was provided. |
| **Definition/**  **Explanation of Selected Concept** | 25 Points | 22 Points | 20 Points | 10 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  Defines/explains the concept using scholarly literature (a dictionary maybe used for this section ONLY, and additional scholarly nursing references are required).  Provides support from scholarly sources. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  Defines/explains the concept using scholarly literature (a dictionary maybe used for this section ONLY, and additional scholarly nursing references are required).  Provides support from scholarly sources. | Presentation of information was minimally demonstrated in the **all** of the following elements:  Defines/explains the concept using scholarly literature (a dictionary maybe used for this section ONLY, and additional scholarly nursing references are required).  Provides limited support from scholarly sources. | Presentation of  information in **one**  of the following elements fails to meet expectations:  Defines/explains the concept using scholarly literature (a dictionary maybe used for this section ONLY, and additional scholarly nursing references are required).  Provides limited or no scholarly support. | Presentation of information is unsatisfactory in **each** of the following elements:  Defines/explains the concept using scholarly literature (a dictionary maybe used for this section ONLY, and additional scholarly nursing references are required).  Provides limited or no scholarly support. |
| **Literature Review** | 35 Points | 31 Points | 28 Points | 13 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  A substantive discussion of **at least 6 (six)** nursing literature sources on the selected concept.  Themes, ideas, and/or facts about the concept found in the reviewed sources are presented in an organized fashion. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  A substantive discussion of **at least 6 (six)** nursing literature sources on the selected concept.  Themes, ideas, and/or facts about the concept found in the reviewed sources are presented in an organized fashion. | Presentation of information was minimally demonstrated in the **all** of the following elements:  A substantive discussion of at **least 6 (six)** nursing literature sources on the selected concept.  Themes, ideas, and/or facts about the concept found in the reviewed sources are presented in an organized fashion. | Presentation of  information in **one** of the following elements fails to meet expectations:  A substantive discussion of at least **6 (six)** nursing literature sources on the selected concept.  Themes, ideas, and/or facts about the concept found in the reviewed sources are presented in an organized fashion. | Presentation of information is unsatisfactory in **each** of the following elements:  A substantive discussion of at least **6 (six)** nursing literature sources on the selected concept.  Themes, ideas, and/or facts about the concept found in the reviewed sources are presented in a disorganized fashion. |
| **Defining Attributes** | 25 Points | 22 Points | 20 Points | 10 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  A minimum of 3 (three) attributes  Support from scholarly sources provided. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  A minimum of 3 (three) attributes are required.    Support from scholarly sources provided. | Presentation of information was minimally demonstrated in the **all** of the following elements:  A minimum of 3 (three) attributes are required.  Limited support from scholarly sources provided. | Presentation of  information in **one** of the following elements fails to meet expectations:  One or two attributes of the selected nursing concepts were presented.  Limited or no support from scholarly sources provided. | Presentation of information is unsatisfactory in **each** of the following elements:  No attributes of the selected nursing concept were presented.  Limited or no support from scholarly sources provided. |
| **Antecedent & Consequence** | 25 Points | 22 Points | 20 Points | 10 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  **1 antecedent** of the selected nursing concept.  **1 consequence** of the selected nursing concept.  Support from scholarly nursing literature provided. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  **1 antecedent** of the selected nursing concept.  **1 consequence** of the selected nursing concept.  Support from scholarly nursing literature provided. | Presentation of information was minimally demonstrated in the **all** of the following elements:  **1 antecedent** of the selected nursing concept.  **1 consequence** of the selected nursing concept.  Limited support from scholarly nursing literature provided. | Presentation of  information in **one** of the following elements fails to meet expectations:  **1 antecedent** of the selected nursing concept.  **1 consequence** of the selected nursing concept.  Limited or no support from scholarly nursing literature was provided. | Presentation of information is unsatisfactory in **two or more** of the following elements:  **1 antecedent** of the selected nursing concept.  **1 consequence** of selected nursing concept.  Limited or no support from scholarly literature was provided. |
| **Empirical Referents** | 20 Points | 18 Points | 16 Points | 8 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  **2 (two)** empirical referents of the selected nursing concept.  Support from scholarly nursing literature provided. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  **2 (two)** empirical referents of the selected nursing concept.  Support from scholarly nursing literature provided. | Presentation of information was minimally demonstrated in the **all** of the following elements:  **2 (two)** empirical referents of the selected nursing concept.  Limited support from scholarly nursing literature provided. | Presentation of  information in **one** of the following elements fails to meet expectations:  **2(two)** empirical referents of the selected nursing concept.  Limited or no support from scholarly nursing literature was provided. | Presentation of information is unsatisfactory in **each** of the following elements:  **2(two)** empirical referents of the selected nursing concept.  Limited or no support from scholarly nursing literature was provided. |
| **Construct Cases** | 30 Points | 26 Points | 24 Points | 11 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  **1 Model Case** is created by the student and discussed substantively by demonstrating within the case each of the following areas:   * Definition * All identified attributes   **1 Borderline Case** is created by the student in which one or two of the previously identified attributes are missing.  **1 Contrary Case** is created by the student that demonstrates the opposite of the selected nursing concepts. All identified attributes of the concept are absent in this case. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  **1 Model Case** is created by the student and discussed substantively by demonstrating within the case each of the following areas:   * Definition * All identified attributes   **1 Borderline Case** is created by the student in which one or two of the previously identified attributes are missing.  **1 Contrary Case** is created by the student that demonstrates the opposite of the selected nursing concepts. All identified attributes of the concept are absent in this case. | Presentation of information was minimally demonstrated in the **all** of the following elements:  **1 Model Case** is created by the student and discussed substantively by demonstrating within the case each of the following areas:   * Definition * All identified attributes   **1 Borderline Case** is created by the student in which one or two of the previously identified attributes are missing.  **1 Contrary Case** is created by the student that demonstrates the opposite of the selected nursing concepts. All identified attributes of the concept are absent in this case. | Presentation of  information in **one** of the following elements fails to meet expectations:  **1 Model Case** is created by the student and discussed substantively by demonstrating within the case each of the following areas:   * Definition * All identified attributes   **1 Borderline Case** is created by the student in which one or two of the previously identified attributes are missing.  **1 Contrary Case** is created by the student that demonstrates the opposite of the selected nursing concepts. All identified attributes of the concept are absent in this case. | Presentation of information is unsatisfactory in **two or more** of the following elements:  **1 Model Case** is created by the student and discussed substantively by demonstrating within the case each of the following areas:   * Definition * All identified attributes   **1 Borderline Case** is created by the student in which one or two of the previously identified attributes are missing.  **1 Contrary Case** is created by the student that demonstrates the opposite of the selected nursing concepts. All identified attributes of the concept are absent in this case. |
| **Theoretical Applications of the Concept** | 30 Points | 26 Points | 24 Points | 11 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  Discusses the purpose of a concept analysis in relationship to theory.  Explains how the concept applies to the selected nursing theory.  A substantive discussion of the element with support from nursing literature is required. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  Discusses the purpose of a concept analysis in relationship to theory.  Explains how the concept applies to the selected nursing theory.  A substantive discussion of the element with support from nursing literature is required. | Presentation of information was minimally demonstrated in the **all** of the following elements:  Discusses the purpose of a concept analysis in relationship to theory.  Explains how the concept applies to the selected nursing theory.  A substantive discussion of the element with support from nursing literature is required. | Presentation of information in **one** of the following elements fails to meet expectations:  Discusses the purpose of a concept analysis in relationship to theory.  Explains how the concept applies to the selected nursing theory.  A substantive discussion of the element with support from nursing literature is required. | Presentation of information is unsatisfactory in **two or more** of the following elements:  Discusses the purpose of a concept analysis in relationship to theory.  Explains how the concept applies to the selected nursing theory.  A substantive discussion of the element with support from nursing literature is required. |
| **Conclusion** | 10 Points | 9 Points | 8 Points | 4 Points | 0 Points |
| Presentation of information was exceptional and included **all** of the following elements:  Summarizes information on selected nursing concept.  Summarizes information on selected nursing theory.  Summarizes the application of concept analysis findings to advanced nursing practice.  Self-reflection on the new knowledge gained regarding concept analysis. | Presentation of information was good, but was superficial in places and included **all** of the following elements:  Summarizes information on selected nursing concept.  Summarizes information on selected nursing theory.  Summarizes the application of concept analysis findings to advanced nursing practice.  Self-reflection on the new knowledge gained regarding concept analysis. | Presentation of information was minimally demonstrated in the **all** of the following elements:  Summarizes information on selected nursing concept.  Summarizes information on selected nursing theory.  Summarizes the application of concept analysis findings to advanced nursing practice.  Self-reflection on the new knowledge gained regarding concept analysis. | Presentation of  information in **one or two** of the following elements fails to meet expectations:  Summarizes information on selected nursing concept.  Summarizes information on selected nursing theory.  Summarizes the application of concept analysis findings to advanced nursing practice.  Self-reflection on the new knowledge gained regarding concept analysis. | Presentation of information is unsatisfactory in **three or more** of the following elements:  Summarizes information on selected nursing concept.  Summarizes information on selected nursing theory.  Summarizes the application of concept analysis findings to advanced nursing practice.  Self-reflection on the new knowledge gained regarding concept analysis. |
| **Paper Specifications** | 20 Points | 18 Points | 16 Points | 8 Points | 0 Points |
| This section included **all** of the following:  A nursing theory was used.  The source of the concept for this assignment was a published nursing theory.  Paper meet length requirements of 6 to 8 page.  Minimum of 6 scholarly nursing references  A dictionary (except for Definition section), required textbooks for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references.  References are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included **three** of the following:  A nursing theory was used.  The source of the concept for this assignment was a published nursing theory.  Paper meet length requirements of 6 to 8 pages  Minimum of 6 scholarly nursing references  A dictionary (except for Definition section), required textbooks for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references.  References are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included only **two** of the following:  A nursing theory was used.  The source of the concept for this assignment was a published nursing theory.  Paper meet length requirements of 6 to 8 pages  Minimum of 6 scholarly nursing references  A dictionary (except for Definition section), required textbooks for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references.  References are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included only **one** of the following:  A nursing theory was used.  The source of the concept for this assignment was a published nursing theory.  Paper meet length requirements of 6 to 8 pages  Minimum of 6 scholarly nursing references  A dictionary (except for Definition section), required textbooks for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references.  References are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. | This section included **none** of the following:  A nursing theory was used.  The source of the concept for this assignment was a published nursing theory.  Paper meet length requirements of 6 to 8 pages  Minimum of 6 scholarly nursing references  A dictionary (except for Definition section), required textbooks for this course and Chamberlain College of Nursing lesson information, were **NOT** used as scholarly references.  References are current - within a 5-year time frame unless a valid rationale was provided and the instructor approved them. |
|  |  | **Content Subtotal** |  |  | **\_\_\_\_\_of 230 points** |
| **Format**  **Possible Points = 20 Points** | | | | | |
| **APA Style** | 10 Points | 9 Points | 8 Points | 4 Points | 0 Points |
| APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **0 to 1** APA error was present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **2 - 3** APA errors were present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **4 – 5** APA were are present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **6 – 7** APA were are present | APA guidelines, as per the 6th edition of the manual, are demonstrated for the   * title page, * running head, * body of paper (including citations and headings), and * reference page   One deduction for each type of APA format error  **8 or greater** APA errors were present |
| **Citations** | 5 Points | 4 Points | 3 Points | 2 Points | 0 Points |
| There were 0-1 errors in the crediting of ideas, and information that contributed to knowledge  Permission to use references older than 5 years was obtained from faculty. | There were 2-3 errors in the crediting of ideas, and information that contributed to knowledge  Permission to use references older than 5 years was **NOT** obtained from faculty. | There were 4-5 errors in the crediting of ideas, and information that contributed to knowledge | There were 6-7 errors in the crediting of ideas, and information that contributed to knowledge | There were 8 or greater errors in the crediting of ideas, and information that contributed to knowledge |
| **Writing Quality** | 5 Points | 4 Points | 3 Points | 2 Points | 0 Points |
| **1–2** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **3 – 4** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **5 – 6** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **7 – 8** errors or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual | **9 or greater errors** or exceptions to the rules of grammar, spelling, word usage, punctuation and other aspects of formal written work as found in the 6th edition of the APA manual |

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| **Format Subtotal** | **\_\_\_\_\_of 20 points** |
| **Total Points** | **\_\_\_\_\_of 250 points** |
| **Comments:** | |