# WEEK 6 Recorded Disease Process PRESENTATION

#  GUIDELINES and Grading Rubric

## Purpose

The purpose of the Disease Process Presentation is for learners to:

* Develop professional presentation/communication skills.
* Demonstrate an advancing understanding of pathophysiological processes of body systems that result in the diagnosis and treatment of patients who present with these disorders in these systems.
* Demonstrate the ability to analyze the literature to obtain the most current, evidence-based resources on the assigned disease process.
* Demonstrate and practice professional communication and leadership, while advancing the education of peers.

## Course Outcomes

1. Analyze pathophysiological mechanisms associated with select disease states.

5. Relate research findings to the management of patients with complex pathophysiologic dysfunction.

## Total Points Possible: 200 Points

## Due Date: upload your presentation to the discussion by Tuesday, 11:59 p.m. MT of Week 6

## Requirements

For Week 6 of the course, there is no case study given to you by the faculty. Instead you will be creating a recorded presentation that demonstrates your understanding of a selected disease process. This presentation will be uploaded into the course via Kaltura (see course resource for directions).

**Address the following Criteria:**

1. Introduce the disease with a brief definition and description.
2. Discuss the **Risk Factors** **and the connection to the** **Etiology** of the initial injury to the cell/tissue/organ.
3. Discuss health care provider implications for prevention of the disease.
4. Show the progression from the **initial injury to the defect** in the tissue, organ and system functioning.
5. Link changes in the tissue, organ, and system functioning **to the initial presenting signs and symptoms seen in primary care** of the disease.
6. Provide a brief description of how the disease is diagnosed.
7. Provide a brief description of the pharmacological and non-pharmacological interventions used to treat and manage the disease.
8. Summarizes the disease on final slide with concluding remarks; includes implication for nurse practitioner practice.
9. Utilizes at least two current (within 5 years), peer-review scholarly sources to support presentation content.
10. Reference slide and in-text citations depict references correctly cited according to APA.

## Presentation Guidelines:

* The presentation should include a PowerPoint presentation which will be recorded using the instructions located in the Course Resource section.
* The presentation should be no more than 15-20 minutes in recorded length.
* The presentation should contain appropriate evidence to support the information presented per APA format.
* Slides should be used as cues to topics and key concepts without lengthy sentences and paragraphs- reading information from slides **is not** professional and therefore not acceptable.
* Students need to demonstrate understanding and mastery of content by discussion style presentation.

## Technology Requirements

The instructions for using Kaltura are located in the Course Resource section.

# Directions and Grading Criteria

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| **Criterion** | **Exceptional**Outstanding or highest level of performance | **Exceeds**Very good or high level of performance | **Meets**Satisfactory level of performance | **Needs** **Improvement**Poor or failing level of performance | **Developing**Unsatisfactory level of performance |
| **Total Points Possible = 200** |
| **Application of Course Knowledge** | **70 Points** | **61 Points** | **57 Points** | **28 Points** | **0 Points** |
| The recorded presentation includes clear presentation of all required concepts: -Introduction of disease with brief definition and description.-Risk factors with link to etiology provided.-Implications of health care provider in disease prevention.-Shows progression from the initial injury to the defect in the tissue, organ, and system functioning.- Links changes in the tissue, organ, and system functioning to the initial presenting signs and symptoms seen in primary care of the disease.- Provides a brief description of how the disease is diagnosed.- Provide a brief description of the pharmacological and non-pharmacological interventions used to treat and manage the disease.All concepts are presented with logical thought process.  | The recorded presentation includes clear presentation of all required concepts and linkages, but may lack some applicability to topic or misses one criteria in some way.  | The recorded presentation has limited perspective, unclear linkages, insights and/or applicability to topic or does not meet one or more of the criteria of the assignment. | The recorded presentation contains inaccurate information and is not consistent with current practice. No clear linkages provided. Analysis is minimal.  | The recorded presentation offers no insight or application to the assignment or course content.  |
| **Support from Evidence-Based Practice (EBP)** | **60 Points** |  **52 Points** | **49 Points** | **24 Points** | **0 Points** |
| Scholarly literature is present throughout the presentation. Guidelines regarding disease prevention and pharmacological and non-pharmacological interventions are addressed and clearly analyzed. | Where applicable in the recorded presentation, analysis is partially supported by evidence from appropriate sources published within the last 5 years. In-text citations and full references are provided. Evidence-based, peer reviewed journal article cited but may not fully support disease prevention and pharmacological and non-pharmacological interventions. | Where applicable in the recorded presentation, analysis is partially supported by evidence. Sources may not be scholarly in nature or may be older than 5 years. Guidelines are not used. In-text citations and/or full references may be incomplete or missing.  | Citations to non-scholarly websites given as rationale to support disease prevention and pharmacological and non-pharmacological interventions.  | Presentation contains no evidence-based practice reference or citation. |
|  | **50 Points** | **44 Points** | **41 Points** |  **20 Points** | **0 Points** |
| **Summary of Disease Process** | Summarizes the disease using concise statements that reflect all content covered in the presentation. Implications for practice addressed. | Summarizes the disease using concise statements that reflect all content covered in the presentation.Implications for practice not clearly evident. | Summarizes the disease using concise statements with some content not reflected in the summary.Implications for practice not clearly evident or missing. | Summary of the disease process is lacking concise statements and all content not reflected in the summary.Implications for practice not addressed or not clearly evident. | No summary of the disease process provided.Implications for practice not addressed. |
| **Professionalism/ Organization** | **10 Points** | **9 Points** | **8 Points** |  **4 Points** | **0 Points** |
| The recorded presentation has clear audio/video. The content flows in a logical, smooth manner. Verbal pauses are limited or absent. Student speaks in a clear cadence and speed.  | The recorded presentation is lacking 1-2 components from the 50 point criteria. | The recorded presentation is lacking 3-4 components from the 50 point criteria. | Presentation presents findings that are sometimes unclear to follow and may not always be relevant to topic and concepts are difficult to follow.  | The audio/video are hard to hear/see. Slides contain lengthy content (student reading from slides). Presentation style lacks flow of ideas and thoughts.  |
| **Grammar, Syntax, APA** | **10 points** | **9 points** | **8 points** | **4 point** | **0 points** |
| APA format, grammar, spelling, and/or punctuation are accurate, or with zero to one errors. | Two to four errors in APA format, grammar, spelling, and syntax noted. | Five to seven errors in APA format, grammar, spelling, and syntax noted. | Eight to nine errors in APA format, grammar, spelling, and syntax noted. | Post contains ten or greater errors in APA format, grammar, spelling, and/or punctuation. |
| **Total Points Possible= 200** |