**NRS-425 Community Teaching Project - Part 3**

Please complete this teaching plan development template for your Community Teaching Project. Please review and incorporate the feedback provided from the "Community Teaching Project - Part 1" template in Topic 1.

**Section 1: Topic and Learning Outcome**

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| **Name (GCU Student)** |
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| **Topic:**   * Provide a brief description of your education topic that was identified in Part 1. |
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| **Teaching/Learning Outcome Goal** |
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**Section 2: Learning Assessment and Preparation**

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| **Readiness for Learning**:   * Identify at least two factors that would indicate the readiness to learn for the target aggregate. * Evaluate emotional and experiential readiness to learn. |
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| **Learning Theory:**   * Select a learning theory for your presentation. * Explain how this theory will be applied. |
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**Section 3: Teaching Plan**

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| **Behavioral Learning Objectives, Teaching Content, and Learning Activities**   * Develop the behavioral learning objectives for your teaching content and learning activities. | | |
| **Behavioral Learning Objective**  The objectives should be specific and measurable. Describe what you want your audience to learn and how they will demonstrate what they have learned.  Example: Third-grade students will name one food choice for each of the five food groups on My Plate by the end of the presentation. | **Teaching Content**  Content to be taught for the Objectives.  Be specific.  Example: My Plate has five food groups which are vegetables, fruits, grains, protein, and dairy. | **Learning Activities**  Label and describe the learning activities.  Example: Interactive poster presentation of My Plate. After an explanation of the poster and each food category, allow students to place pictures of foods on the correct spot on the My Plate. Also, have the class analyze what a child had for lunch by putting names of foods on the poster and discussing what food group still needs to be eaten throughout day. |
| **1.** | **1.** | **1.** |
| **2.** | **2.** | **2.** |
| **3.** | **3.** | **3.** |
| **Effective Communication:** Please discuss the following.   * Introduction: Describe how your introduction will capture the interest of your audience. * Conclusion: Explain how you will conclude your presentation. | | |
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| **Teaching Modalities:**   * Identify and explain the teaching modalities you will apply to engage your learners. * Describe how you will tailor your presentation for your audience. * Develop a multimodal teaching approach to reach/educate your chosen community. | | |
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| **Materials/Resources:**  Please complete the following.   1. **Time**: Estimate how long the teaching will last. 2. **Location:** Provide the exact location of the teaching site. 3. **Supplies/Materials/Equipment**: List any supplies/materials/equipment that will be needed for the presentation. 4. **Cost of Presentation**: Explain the estimated cost of the presentation. | | |
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| **Barriers:**   * Identify and explain some potential barriers that may arise during teaching and how will those be handled. * Describe access and equity implications of the proposed teaching plan. | | |
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**Section 4: Teaching Outcomes Evaluation**

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| **Evaluate Behavioral Learning Objectives:**  Describe how you will evaluate if the learning occurred for each of the behavioral learning objectives listed above. |
| **1.** |
| **2.** |
| **3.** |
| **Planned Evaluation of the Effectiveness of Teaching and Feedback:**  Answer the following questions of overall effectiveness of your teaching and participant feedback.   1. **Overall Effectiveness**: Describe how you will evaluate the overall effectiveness of your presentation. Explain how you will know you met your teaching/learning outcome goal. 2. **Participant Feedback:** Describe how you will obtain feedback from your participants about your presentation. |
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| **References:** Cite a minimum of three sources in APA format to complete this assignment. Sources must be:   * Published within the past five years * Appropriate for the assignment criteria * Relevant to nursing practice. |
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